



## What we do now .....

Wallands already have a comprehensive programme of outdoor learning overseen by two teachers and a dedicated outdoor learning teaching assistant. Their role is to make our Vision for outdoor learning a reality by developing curriculum based learning outside of the classroom, developing opportunities for play and outdoor performance. This work is complemented out of school hours with our Gardening Club and two Outdoor Project Clubs. Here are examples of what we get up to in Wallands wild outdoors.....

### The Wallands Garden

Developed and managed by the children and the Gardening Club this space is all about digging, planting and weeding and then watching the vegetables and fruit bushes grow. All guarded around the clock by the Wallands scarecrow. The garden includes a pond and children have put up signs to remind everyone what its all about..... water, weed, grow, observe, measure, learn, explore, play, respect.



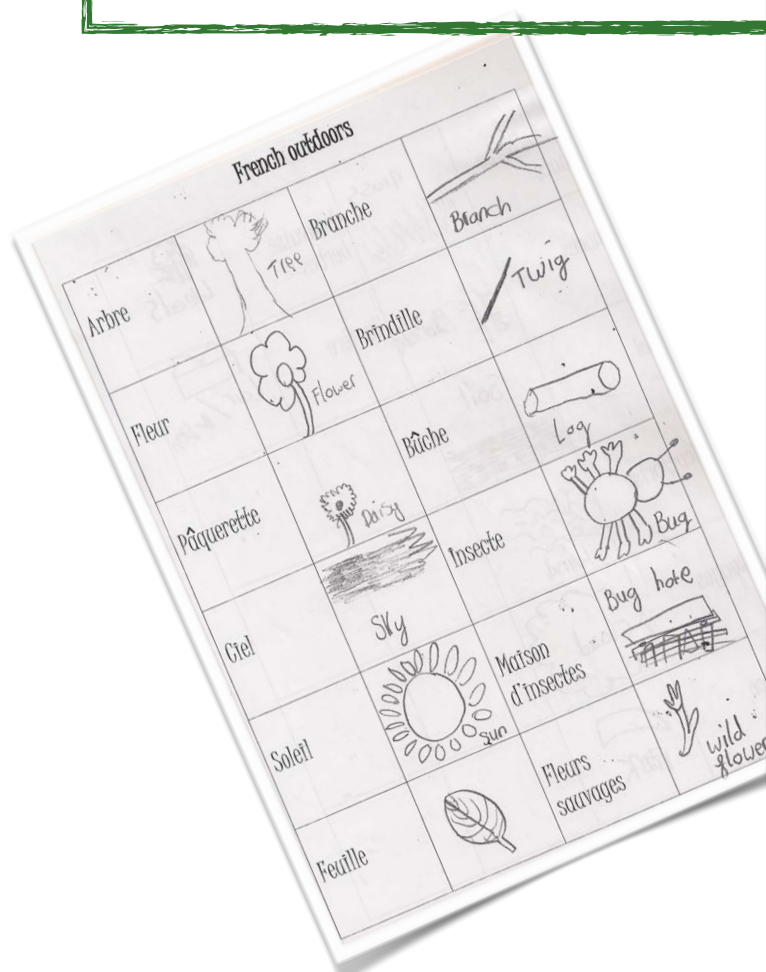
Children in year 3 helped to paint a new sign for the garden



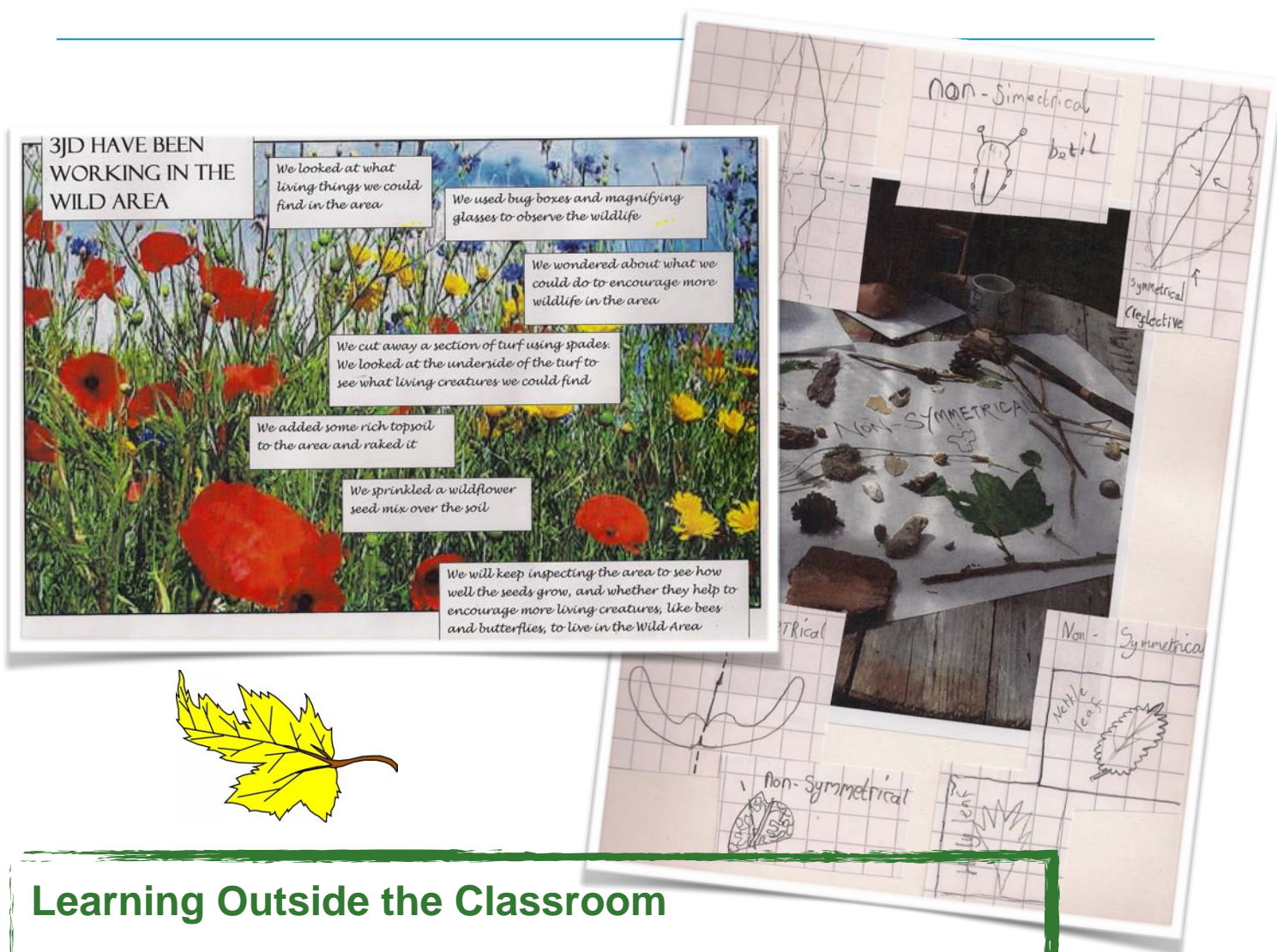
Our pond is full of wildlife



IN THE  
WALLANDS  
GARDEN...

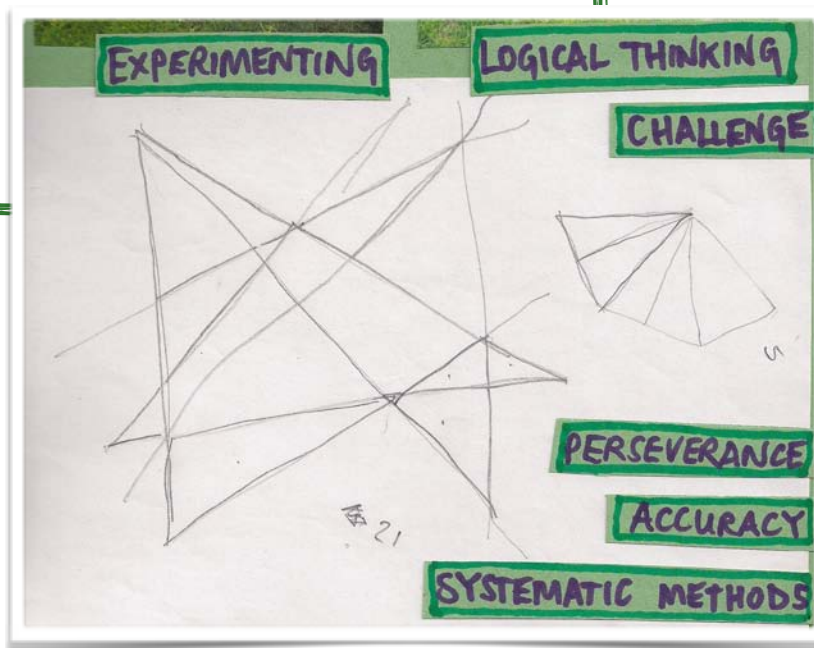






## Learning Outside the Classroom

How many triangles can you make using 9 sticks of equal length? Non symmetrical beetles and symmetrical leaves - much more fun if you can learn maths outdoors as well as in the classroom. Working outdoors in this way encourages children to develop a wide range of skills including team building and cooperation. Wallands also support Empty Classroom Day where the only place to teach and learn is outdoors.





## Our new Outdoor Teaching Space

In June 2015 we installed our new outdoor classroom, a covered space nestled amongst the trees.





## Sometimes you just need to play

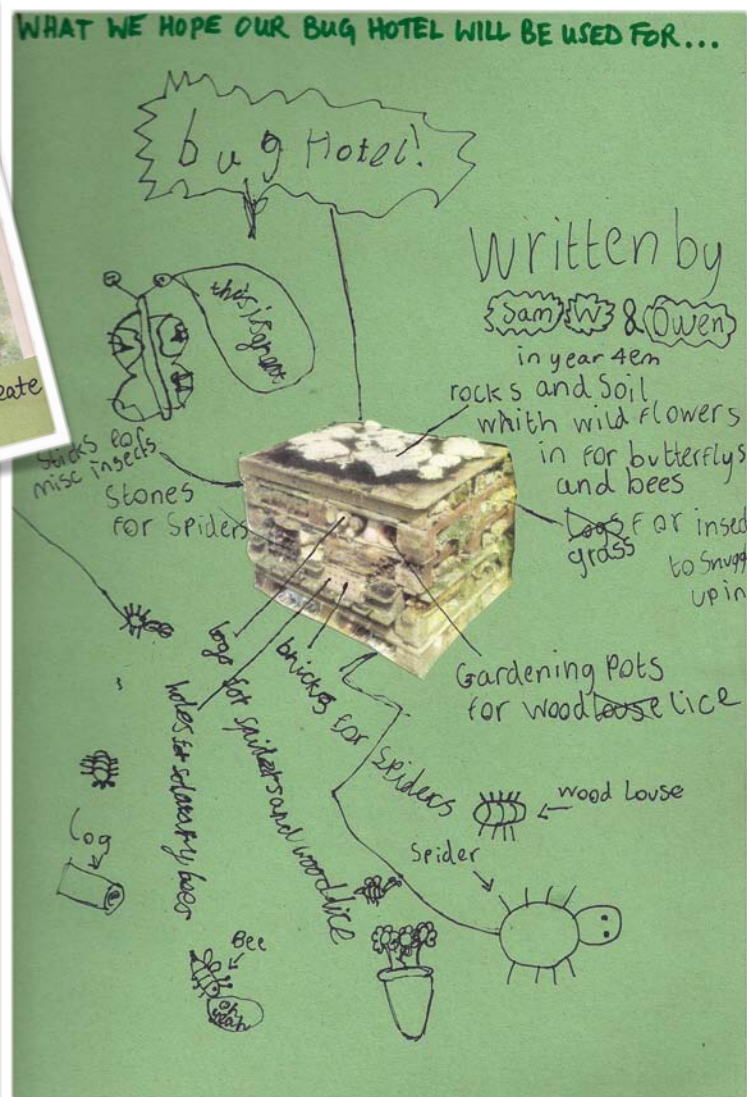
It's all about fun, enjoyment, thrill, pride and self confidence and giving our children a degree of control over their physical environment. A natural part of physical play should be challenging, a bit scary at times and somewhat risky but safe.



DURING PLAY TIMES WE HAVE OBSERVED THE CHILDREN...

EXPLORING, BUILDING DENS, TRADING, EXPLORING, INVESTIGATING, TALKING, COOPERATING, SHARING, TESTING, CHALLENGING THEMSELVES, LISTENING, THINKING, DREAMING, RUNNING, SHOUTING, RESTING, TRYING, WATCHING, CONCENTRATING, SQUABBING & RESOLVING DISPUTES AND PLAYING!





## The Bug Hotel

It's great to build a hotel that doesn't need architects plans or planning permission, so we have built one in our school grounds to encourage more bugs and wildlife to visit. Our bug hotel is made entirely from recycled materials, the main structure are wooden pallets and the other materials we have found around our school grounds. The hotel has dead wood for beetles and crevices for centipedes and woodlice, holes for solitary bees, stick and leaves for ladybirds, and upturned flower pots for bumblebees. Our hotel is near to the school boundary with the South Downs National Park so we can encourage bugs from there to visit us and check in at the Bug Hotel.

